Alaska Correlations



The Alaska State Content Standards correlated to Government and Citizenship

How to Use this Guide

The Alaska State Content Standards

To use this guide, you must have the Alaska State Content Standards booklet. For a free hard copy write Standards, Department of Education & Early Development, 801 W. Tenth Street, Juneau, Alaska, 99801-1894; or call 907/465-2800. The Content Standards are also available on the Web.

www.eed.state.ak.us/contentstandards/home.html

"Welcome to the Wonderful World of Alphabet Soup"

In an effort to include Project WILD, Project Learning Tree and the Alaska Wildlife Curriculum all in one publication, we are using letters and symbols to organize this guide.

Activity rating system

This guide correlates each activity using a rating system. Activities that do not fully assess a standard may need additional information, alternative teaching methodology, etc. Ideas on adapting activities to meet the standards are discussed in workshops. You may also contact the Project WILD and Project Learning Tree Coordinators for more help.

Teaches enough to assess the standard	
Teaches part of the standard	•
References the standard	A
Does not address the standard	no symbol

Activity guide codes

Project WILD (PW)

Project WILD K-12 Activity Guide	PW
Project WILD Aquatic Education Guide	PΑ

Project Learning Tree (PLT)

Project Learning Tree K-8 Activity Guide	PLT
Introduction to Secondary Modules (9-12)	SM
Focus on Forests (9-12)	FF
The Changing Forest: Forest Ecology (9-12)	CFE
Focus on Risk (9-12)	FR
Municipal Solid Waste (9-12)	MSW

Alaska Wildlife Curriculum (AWC)

Alaska's Ecology (K-12)	AE
Alaska's Forests and Wildlife (K-12)	FW
Alaska's Tundra and Wildlife (K-12)	TW
Wildlife for the Future (K-12)	WF

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	Activity	Grades	Rating	Book	Page
A-1 throu	gh A-5				
	This standard is not addressed				
A-6					
AWC	How Much Paper Do We Use?	K-6	A	FW	112
B-1 throu	ah B-4				
	This standard is not addressed				
B-5					
PW	Know Your Legislation:	7-12	•	PW	318
PW	What's In It for Wildlife? Living Research,	7-12	•	PA	160
	Aquatic Heroes and Heroines			. , ,	100
PLT	Democracy in Action	5-12	•	PLT/SM	197,
PLT	Power of Print	3-8		PLT	206
PLT	We Can Work It Out	5-8		PLT	193
PLT	Decision Making: Ecological Risks, Wildfires, and Natural Hazards	9-12	A	FR	92
C-1	Oakin Oanflist	7.40		DW	00.4
PW	Cabin Conflict	7-12	A	PW	264
PW	History of Wildlife Management	7-12		PW	216
PW	Know Your Legislation: What's In It for Wildlife?	7-12	•	PW	318
	whate in it for whalle.				
PW	Riparian Zone	7-12		PW	206
PW PW		7-12 7-12		PW PW	206 316
	Riparian Zone				
PW	Riparian Zone Wild Bill's Fate	7-12	A	PW	316
PW PW	Riparian Zone Wild Bill's Fate Zone or Not to Zone, To	7-12 6-9	A A O	PW PW	316 266
PW PW PLT	Riparian Zone Wild Bill's Fate Zone or Not to Zone, To We Can Work It Out	7-12 6-9 5-8	A A O	PW PW PLT	316 266 193
PW PW PLT AWC	Riparian Zone Wild Bill's Fate Zone or Not to Zone, To We Can Work It Out Forest Management Dilemma	7-12 6-9 5-8 5-12	A A O A O O O O O O O O O O	PW PW PLT FW	316 266 193 139
PW PW PLT AWC AWC	Riparian Zone Wild Bill's Fate Zone or Not to Zone, To We Can Work It Out Forest Management Dilemma Whose Forest? Our Forest!	7-12 6-9 5-8 5-12 4-12	A A O A	PW PW PLT FW FW	316 266 193 139 118
PW PW PLT AWC AWC AWC AWC	Riparian Zone Wild Bill's Fate Zone or Not to Zone, To We Can Work It Out Forest Management Dilemma Whose Forest? Our Forest! Workers for Wildlife	7-12 6-9 5-8 5-12 4-12 3-8	•	PW PW PLT FW FW WF	316 266 193 139 118 140
PW PW PLT AWC AWC AWC	Riparian Zone Wild Bill's Fate Zone or Not to Zone, To We Can Work It Out Forest Management Dilemma Whose Forest? Our Forest! Workers for Wildlife	7-12 6-9 5-8 5-12 4-12 3-8	A A •	PW PW PLT FW FW WF	316 266 193 139 118 140

	nd Citizenship Activity	Grades	Rating	Book	Page
0.7	-				
C-7 PW	Corming Consoits	7-12	A	PW	152
PW PW	Carrying Capacity Who Pays for What?	7-12 7-12		PW PW	212
1 44	vino i ayo for vinat:	1 12		1 **	212
AWC	Forest Management Dilemma	5-12		FW	139
AWC	Whose Forest? Our Forest!	4-12	A	FW	118
C-8					
<u>C-8</u>	This standard is not addressed				
D-1 thro	ugh D-3 These standards are not addressed				
	These standards are not addressed				
D-4					
PW	When a Whale is a Right	7-12	•	PW	280
PW	Migration and Headache	4-12	•	PA	94
D					
D-5	Doodhy Links	4.0		DW	070
PW PW	Deadly Links Here Today, Gone Tomorrow	4-9 5-12		PW PW	270 170
PW	Rare Bird Eggs for Sale	7-12	=	PW	296
PW	When a Whale is a Right	7-12 7-12	•	PW	280
PW	Deadly Skies	1-12	À	PA	142
PW	Turtle Hurdles	4-12	A	PA	164
PLT	Air to Drive	5-8	A	PLT	325
PLT	Energy Sleuths	6-12		PLT/SM	126
PLT	Every Drop Counts	4-8		PLT	122
PLT	Life on the Edge	4-8		PLT	335
PLT	Talking Trash, Not!	1-6		PLT	119
PLT	Old-Growth Forest	9-12	A	FF	17
PLT	Home Sweet Home	9-12	•	CFE	59
PLT	Nature of Plants, The	9-12	A	CFE	50
PLT	Decision Making: Ecological Risks,	9-12	A	FR	92
	Wildfires, and Natural Hazards				

	nd Citizenship Activity	Grades	Rating	Book	Page
E-1					
PW	Living Research, Aquatic Heroes and Heroines	7-12	•	PA	160
PLT	Few of My Favorite Things, A	4-8	A	PLT	48
E-2					
	This standard is not addressed				
E-3					
PLT PLT	We Can Work It Out There Ought to be a Law	5-8 3-8	A	PLT PLT	193 201
1	There dagnit to be a Law	<u> </u>		1 21	201
E-4					
PLT	Weighing the Options: A Look at Tradeoffs	9-12		FR	81
E-5					
	This standard is not addressed				
E-6					
PW	Can Do!	2-9	•	PW	322
PLT	I'd Like to Visit a Place Where	PreK-8	•	PLT	188
PLT	Improve Your Place	5-12	A	PLT/SM	369, 7
PLT	Plant a Tree	1-8	A	PLT	95
PLT	Talking Trash, Not!	1-6	<u> </u>	PLT	119
PLT	Take Action!	9-12		FF	47 474
PLT	Taking Action: Reducing Risk in Your School or Community	9-12		FR	174
PLT	Success Stories and Personal Choices	9-12	A	MSW	106
AWC	Watching Your Waste	2-9	•	AE	132
AWC	Plant a Tree	K-12		FW	149
AWC	Can Do!	2-8		WF	144

	Activity	Grades	Rating	Book	Pa
E-7					
PW	Can Do!	2-8		PW	32
PW	Enviro-Ethics	6-12	•	PW	32
PW	Flip the Switch for Wildlife!	5-12		PW	30
PW	Know Your Legislation: What's In It for Wildlife?	7-12	•	PW	3
PW	Riparian Zone	7-12	•	PW	20
PW	Water's Going On?!	5-9	•	PW	3
PW	Something's Fishy Here!	2-8	A	PA	1
PLT	Look at Aluminum, A	5-8	•	PLT	18
PLT	I'd Like to Visit a Place Where	PreK-8		PLT	1
PLT	Publicize It!	5-8		PLT	2
PLT	Reduce, Reuse, Recycle	4-8	A	PLT	3:
PLT	Talking Trash, Not!	1-6		PLT	1
PLT	Take Action!	9-12	•	FF	4
PLT	Tough Choices	9-12		FF	2
PLT	Saga of the Gypsy Moth	9-12	•	CFE	6
PLT	Risk Assessment: Tools of the Trade	9-12		FR	4
PLT	Taking Action: Reducing Risk in Your School or Community	9-12	•	FR	1
PLT	Source Reduction	9-12		MSW	2
PLT	Success Stories and Personal Choices	9-12		MSW	1
AWC	Whose Forest? Our Forest!	4-12		FW	1
AWC	Examine the Issues	4-12		TW	1
AWC	Can Do!	2-8		WF	1.
F-1 throu					
	These standards are not addressed				
F-3	1 (6)	0.40		140VA/	
PLT	Landfills	9-12		MSW	8
F-4					
PLT	Recycling and Economics	9-12	•	MSW	4:
F-5					
PLT	Recycling and Economics	9-12	•	MSW	4
<u> </u>	1100/01119 4114 = 00110111100				

	Activity	Grades	Rating	Book	Page
F-6 throu	ah F-8				
	These standards are not addressed				
F-9					
AWC	Examine the Issues	4-12		TW	152
G-1					
PW	When a Whale is a Right	7-12	A	PW	280
PLT	Weighing the Options: A Look at Tradeoffs	9-12	•	FR	81
PLT	Recycling and Economics	9-12	•	MSW	42
G-2					
PW	Carrying Capacity	7-12		PW	152
PW	Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife	7-12	A	PW	250
PW	Rare Bird Eggs for Sale	7-12		PW	296
PW	Riparian Zone	7-12	•	PW	206
PW	Water's Going On?!	5-9		PW	304
PW	When a Whale is a Right	7-12		PW	280
PW	Who Pays for What??	7-12	•	PW	212
PLT	400 Acre Wood	7-8	A	PLT	169
PLT	Energy Sleuths	6-12	.	PLT/SM	126,3
PLT	Every Drop Counts	4-8	<u> </u>	PLT	122
PLT	Forest Consequences	6-8	A	PLT	101
PLT	Loving It Too Much	6-8	•	PLT	108
PLT	Renewable or Not	4-12		PLT/SM	43, 20
PLT	Forest of Many Uses, The	1-8	•	PLT	99
PLT	Tropical Treehouse	PreK-8	A	PLT PLT/OM	160
PLT	Watch on Wetlands	7-12	A	PLT/SM	258,
PLT	Old-Growth Forest	9-12		FF	17
PLT	Tough Choices	9-12		FF	22
PLT	Decision Making: Ecological Risks, Wildfires, and Natural Hazards	9-12		FR	92
PLT	Weighing the Options: A Look at Tradeoffs	9-12	A	FR	81
PLT	Source Reduction	9-12	A	MSW	29
AWC	Forest Management Dilemma	5-12	•	FW	139

overnment a	nd Citizenship Activity	Grades	Rating	Book	Page
G-3					
PW	Cabin Conflict	7-12	•	PW	264
PW	Deer Crossing	7-12	•	PW	202
PW	Ethi-Reasoning	5-12		PW	310
PW	Flip the Switch for Wildlife!	5-12	•	PW	309
PW	Improving Wildlife Habitat in the Community	4-12	•	PW	324
PW	Migration Barriers	4-6		PW	262
PW	Planning for People and Wildlife	4-12		PW	284
PW	Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife	7-12	A	PW	250
PW	Rare Bird Eggs for Sale	7-12		PW	296
PW	Riparian Zone	7-12	•	PW	206
PW	Shrinking Habitat	4-7	•	PW	258
PW	What Did Your Lunch Cost Wildlife?	4-12		PW	306
PW	What You Wear is What They Were	7-12		PW	300
PW	When a Whale is a Right	7-12	•	PW	280
PW	Zone or Not to Zone, To	6-9	•	PW	266
PW	Dragonfly Pond	4-12		PA	154
PW	Net Gain, Net Effect	3-6	A	PA	104
PW	To Dam or Not to Dam	4-12	A	PA	134
PLT	400 Acre Wood	7-12		PLT/SM	169, 42
PLT	Energy Sleuths	6-12	•	PLT/SM	126,36
PLT	Forest Consequences	6-8	•	PLT	101
PLT	Improve Your Place	5-12		PLT/SM	369, 77
PLT	Living With Fire	PreK-8		PLT	311
PLT	Loving It Too Much	6-8		PLT	108
PLT	Reduce, Reuse, Recycle	4-8		PLT	320
PLT	Renewable or Not	4-8		PLT	43, 26
PLT	Waste Watchers	5-12		PLT/SM	274, 63
PLT	Watch on Wetlands	5-12		PLT/SM	258, 54
PLT	Where are the Cedars of Lebanon?	6-12		PLT/SM	362
PLT	Landfills	9-12	•	MSW	86
PLT	Recycling and Economics	9-12		MSW	42
PLT	Squirrels vs. Scopes	9-12		FF	37
PLT	Understanding Fire	9-12		CFE	82
PLT	Decision Making: Ecological Risks, Wildfires, and Natural Hazards	9-12	•	FR	92
PLT	Taking Action: Reducing Risk in Your School or Community	9-12	•	FR	174
PLT	Weighing the Options: A Look at Tradeoffs	9-12		FR	81
PLT	Waste-to-Energy	9-12	•	MSW	75
PLT	Where Does Your Garbage Go?	9-12	A	MSW	98

G-3 continued AWC Forest Management Dilemma 5-12	AWC Forest Management Dilemma AWC Moose on the Loose 5-12 FW WF G-4 PW Flip the Switch for Wildlife! PW What Did Your Lunch Cost Wildlife? PLT Weighing the Options: A Look at Tradeoffs PLT Waste-to-Energy 9-12 MSW G-5 through G-6		Activity	Grades	Rating	Book	Pa
AWC Moose on the Loose 5-8 WF G-4 PW Flip the Switch for Wildlife! 5-12 ♠ PW PW What Did Your Lunch Cost Wildlife? 4-12 ♠ PW PLT Weighing the Options: 9-12 ♠ FR A Look at Tradeoffs	AWC Moose on the Loose G-4 PW Flip the Switch for Wildlife! 5-12	G-3 cont	nued				
PW Flip the Switch for Wildlife! 5-12 ♠ PW What Did Your Lunch Cost Wildlife? 4-12 ♠ PW PLT Weighing the Options: 9-12 FR A Look at Tradeoffs	PW Flip the Switch for Wildlife! 5-12				•		1 1
PW Flip the Switch for Wildlife! 5-12	PW Flip the Switch for Wildlife! 5-12						
PW What Did Your Lunch Cost Wildlife? 4-12	PW What Did Your Lunch Cost Wildlife? 4-12	G-4					
PLT Weighing the Options: 9-12 • FR A Look at Tradeoffs	PLT Weighing the Options: A Look at Tradeoffs PLT Waste-to-Energy 9-12 FR MSW G-5 through G-6	PW	Flip the Switch for Wildlife!	5-12	A	PW	3
A Look at Tradeoffs	A Look at Tradeoffs PLT Waste-to-Energy 9-12 MSW G-5 through G-6	PW	What Did Your Lunch Cost Wildlife?	4-12	A	PW	3
PLT Waste-to-Energy 9-12 ▲ MSW	G-5 through G-6	PLT		9-12	•	FR	8
	0	PLT	Waste-to-Energy	9-12		MSW	7
G-5 through G-6 These standards are not addressed	These standards are not addressed	G-5 throu	0				
G-7 PLT Recycling and Economics 9-12 ▲ MSW						140044	

Teacher Comments

Alaska Correlations is a work in progress. We value your input into improving this guide and the programs we offer. Please complete this form and return it to us.

Robin Dublin Alaska Correlations, Project WILD Alaska Department of Fish and Game 333 Raspberry Road Anchorage, AK 99518 Fax: 907-267-2433

The correlation guide has made it simple to find the

I would prefer to use this guide on a web site.

Comments:

connections to lessons and to State Standards that I am looking for.

Comments:

The correlation guide is well organized. If not how can we improve Alaska Correlations?

Comments:

I have access to the Internet at school or work.

yes/no (please circle)

... more on following page

yes/no (please circle)

yes/no (please circle)

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Teacher Comment / Evaluation Survey Form continued I am interested in receiving Project WILD training. **yes/no** (please circle) Comments: I am interested in receiving Project Learning Tree yes/no (please circle) training. Comments: I am interested in Alaska Wildlife Curriculum training. **yes/no** (please circle) I am interested in ordering Alaska Wildlife Curriculum yes/no (please circle) materials. I wish other materials and teaching resources existed. yes/no (please circle) Your suggestions:

All About You

Name and Mailing Address	: Work Information: Your position:
	Grades you teach:
	Subjects you teach:
Your Training: (check all that you've completed)	
Project WILDProject Learning TreeAlaska Wildlife Curriculum	1
In diameters different lancourse	

Is there anything else we can do to provide the best materials and training possible for you?

Thank You!

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